

Oklahoma School Testing Program
Performance-Level Descriptors
Grade 7 Geography: Eastern Hemisphere

ADVANCED: Students demonstrate superior understanding of challenging subject matter. In addition to demonstrating a broad and in-depth understanding and application of all skills at the Proficient level, students scoring at the Advanced level will

- infer and apply information using a variety of geographic sources
- analyze the importance of Celebrate Freedom Week
- compare and contrast cultural, physical, and political regions; urban areas and countries
- analyze how human and physical characteristics affect regions over time
- evaluate the role of international organizations in conflict and cooperation
- identify and describe major landforms and bodies of water
- identify the causes of natural disasters and analyze their effects on human populations and the environment
- summarize and evaluate how countries/regions are categorized based on cultures, population locations, economic development, social and political structures, and standard of living measures
- analyze and predict the distribution of natural resources and the three sectors of the economy
- analyze how humans adapt to and change the natural environment
- evaluate governmental policies that address regional resource issues

PROFICIENT: Students demonstrate mastery over appropriate grade-level subject matter and readiness for the next grade. Students scoring at the Proficient level will

- interpret information using a variety of geographic sources
- explain the importance of Celebrate Freedom Week
- identify and describe cultural, physical, and political regions; urban areas and countries
- explain how human and physical characteristics affect regions over time
- describe the role of international organizations in conflict and cooperation

- identify and describe major landforms and bodies of water
- identify the causes of natural disasters and explain their effects on human populations and the environment
- compare and contrast how countries/regions are categorized based on cultures, population locations, economic development, social and political structures, and standard of living measures
- identify and describe the distribution of natural resources and the three sectors of the economy
- explain how humans adapt to and change the natural environment
- describe governmental policies that address regional resource issues

LIMITED KNOWLEDGE: Students demonstrate partial mastery of the essential grade-level knowledge and skills. Students at the Limited Knowledge level will

- identify some information using a variety of geographic sources
- identify the importance of Celebrate Freedom Week
- identify or describe some of the cultural, physical, and political regions; urban areas and countries
- identify how some human and physical characteristics affect regions over time
- identify the involvement of some international organizations in conflict and cooperation
- identify and locate some major landforms and bodies of water
- identify some of the causes of natural disasters and explain some of their effects on human populations and the environment
- compare or contrast how some countries/regions are categorized based on cultures, population locations, economic development, social and political structures, and standard of living measures
- identify or describe the distribution of some natural resources and some sectors of the economy
- identify some ways humans adapt to and change the natural environment
- identify or describe some governmental policies that address regional resource issues

UNSATISFACTORY: Students have not performed at least at the Limited Knowledge level. Students at the Unsatisfactory level have not demonstrated grade-level knowledge and skills.